

Critical race theory (CRT) is part and parcel with EDI. CRT is also at the centre of public controversy both in the US and Canada. So, for the sake of the interested public and for researchers, I've spent the past six days putting together a "sampler" annotated bibliography.

What follows is FAR from comprehensive, but will help give the-simply-curious the lay of the CRT-land. For the-serious — whether proponent-of, opponent-of, or dispassionate-about — CRT, perhaps you'll find something useful here. Feel free to build on this bibliography to your suiting.

Bear in mind the size of a programme (or network or initiative) doesn't necessarily reflect its efficacy and influence.

## NETWORKS

**Canadian Network of Law & Humanities (CNLH).** About US, <https://cnlh.ubc.ca/partners/>, accessed April 10, 2023

“The Canadian Network of Law and Humanities (CNLH) brings together a community of scholars and students working at the intersection of law and humanities, including law and literature, legal storytelling, law and film, law and language, critical race theory, feminist approaches to law, law and emotions, and more....The goal of CNLH is to be a flagship for law and humanities research and teaching in Canada by fostering collaborative research, sharing teaching resources, and organizing events. CNLH seeks to heighten the visibility of this interdisciplinary field of study while strengthening the sense of intellectual community and encouraging experiential and creative pedagogies in the classroom. We welcome all individuals interested in the cultural, imaginative, and embodied aspects of law and humanities to **connect** with our network by following us on Twitter ([@LawHumanitiesCA](https://twitter.com/LawHumanitiesCA)), subscribing to our monthly newsletter, and/or becoming a **contributor**. “

**Researchers & Academics of Colour for Equality (R.A.C.E.),** <https://www.facebook.com/groups/RACE.Canada/>, accessed April 11, 2023

“R.A.C.E. Network (Canada) is an association of Indigenous Peoples and people of colour who are academics, researchers and activists engaged in insurgent, antiracist, decolonial, feminist, and intersectional scholarship and activism with the aim of political, economic, social and cultural transformation.”

“Our goals include: \* Foster and promote critical anti-racist, decolonial, and intersectional feminist thought and praxis; \* Produce and disseminate a substantial body of Canadian anti-racist, decolonial and intersectional feminist research, scholarship, policies and practice;”

**University of British Columbia (UBC),** “Research Networks,” Institute for Gender, Race, Sexuality, and Social Justice, Faculty of Arts, <https://grsj.arts.ubc.ca/research/research-networks/>, accessed April 10, 2023

“Our research networks foster interdisciplinary research and scholarly activities among faculty, faculty associates and graduate students... These clusters serve as springboards for grant applications, events and workshops, new course and program development, and research innovation across the UBC campus and beyond.”

- The Critical Racial & Anti-Colonial Studies (CRACS)
- Ecologies of Social Difference (ESD)
- Memory and Social Justice Studies Network
- Innovations in Social Justice Pedagogies: Disrupting the Narrative

**University of British Columbia (UBC).** Critical Racial & Anti-Colonial Studies Research Network: CRACS, The Social Justice Institute, <https://cracs.arts.ubc.ca>, accessed April 8, 2023.

“The Critical Racial & Anti-Colonial Studies (CRACS) Research Network assembles UBC scholars whose work overlaps with themes covered by anti-racist and anti-colonial political movements, with a focus on advancing a notion of social justice that foregrounds social transformation, not merely social inclusion. We hope to achieve this work through the promotion of scholarship and conversations, in the form of talks, lectures, workshops, and sponsorship of student-led initiatives.”

**University of Winnipeg.** Critical Race Network, <https://www.uwinnipeg.ca/criticalrace-network/>, accessed April 10, 2023

“The Critical Race Network @ UW is a group of faculty and students who are committed to making more visible University of Winnipeg research and teaching about race and ethnicity... We hope to bring Critical Race programming and events to UWinnipeg...”

## COURSES AND PROGRAMS OF STUDY

**Athabasca University.** “Critical Race Theory in Global Context (Revision 2), Master of Arts Interdisciplinary Studies (MAIS) 663, <https://www.athabascau.ca/syllabi/mais/mais663.html>, accessed April 7, 2023.

**Carleton University.** “Critical Race Studies,” Feminist Institute of Social Transformation, <https://carleton.ca/fist/critical-race-studies/>, accessed April 7, 2023.

- Newly offered in 2021, the [Minor in Critical Race Studies](#) is administered through the Pauline Jewett Institute of Women’s and Gender Studies.

**Dalhousie University.** “Laws 2194 – Critical Race and Legal Theory 1: A survey of ‘Race’ and Law in Canada,” Schulich School of Law, <https://www.dal.ca/faculty/law/current-students/jd-students/courses/laws-2194->

[critical-race-and-legal-theory-I.html](#) , accessed April 10, 2023

- “Using a Critical Race and Legal Theory approach to examine Canada’s substantive law, this course introduces students to the obfuscated interconnected role of ‘Race’ and Law in Canada.”

**McGill.** EDEC 650 Critical Race Studies and Education (3 Credits), ecalendar, <https://www.mcgill.ca/study/2022-2023/courses/edec-650>, accessed April 11, 2023

- “Surveys a range of intersectional critical race theoretical frameworks particularly in Canada. Relevant for developing a critically-engaged educational practice, for whom race, racialization, and social justice are central concerns.”
  - “This course is not scheduled for the 2022-2023 academic year.”

**McGill.** GSFS 305 Critical Race and Social Justice Theories (3 Credits), ecalendar, <https://www.mcgill.ca/study/2022-2023/courses/gsfs-305>

- “GSFS : An examination of critical race feminisms and social justice theories in historical and contemporary perspectives, exploring how critical race, transnational, and indigenous feminist theorizing inform social justice, liberation struggles, and other activism.”

**Saint Mary’s University, SMU.** Social Justice and Community Studies, <https://www.smu.ca/academics/departments/social-justice-community-studies.html>, accessed April 10, 2023

- “race and critical whiteness; ”

**University of British Columbia (UBC).** Department of Political Science, “Critical Theory,” <https://politics.ubc.ca/research/research-areas/critical-theory/>, accessed April 8, 2023.

**University of British Columbia, UBC, Vancouver Campus.** Critical Identity, Ethnic and race Studies, Graduate School, Graduate and Postdoctoral Studies, <https://www.grad.ubc.ca/research/critical-identity-ethnic-race-studies-rdf6050101>, accessed April 10, 2023

- “This subclass comprises research and experimental development in critical identity, ethnic and race studies.”

**University of British Columbia, UBC, Vancouver Campus.** GRSJ 315 Critical Racial Theories, <https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-course&dept=GRSJ&course=315> , accessed April 8, 2023.

**University of Calgary.** “Advancing critical race pedagogical approaches in social work education,” Study, <https://www.ucalgary.ca/research/participate/study/15180/advancing-critical-racepedagogical-approaches-social-work-education>, accessed April 11, 2023

**Summary:** “This study seeks to respond to growing calls to advance pedagogical frameworks that center race, racism, oppression and power, while informing changes in the curriculum that promote equity, diversity, and inclusion. The purpose of this study is to (1) create an experiential CRT course within an undergraduate social work classroom that brings together CRT and transformative experiential learning, (2) implement and evaluate this teaching approach to ascertain the effectiveness of the teaching practice in promoting personal transformation within the classroom and the benefits and challenges; and (3) develop a model of practice from the outcomes of the research to be used in future courses and disseminate findings to the broader university. We will conduct individual interviews (with students, faculty/instructor, community educators/advocates). We will assess the transformative impact of the project on students, enhance a model of practice from the outcomes of the research and disseminate the findings broadly.”

**University of Toronto.** Faculty of Law, Critical Race Theory (LAW412H1S), <https://www.law.utoronto.ca/course/2022-2023/critical-race-theory> , accessed April 7, 2023.

- Academic Year 2022-2023; Instructor Nancy Simms

**University of Western Ontario.** Minor in Feminist, Queer, and Critical Race Theory, Department of Gender, Sexuality, and Women’s Studies, WesternU(UWO), [https://www.uwo.ca/gsws/undergraduate/programs/minor\\_feminist.html](https://www.uwo.ca/gsws/undergraduate/programs/minor_feminist.html), accessed April 10, 2023

**Wilfred Laurier University.** Sociology of Race and Ethnicity SY332, Sociology, Faculty of Arts, <https://academic-calendar.wlu.ca/course.php?c=59035&cal=1&d=2357&s=999&y=83>, accessed April 11, 2023

- “Drawing on critical race theory and studies of ethnicity, this [course](#) examines social diversity in Canada with an emphasis on race and ethnic relations. Topics include representations of racial difference, institutional racism, colonialism, and policies of immigration and multiculturalism.†”

## GENERAL ARTICLES: UNIVERSITY & RELATED

**Birk, Manjeet.** “Critical Race Theory: ‘Diversity’ is not the solution, dismantling white supremacy is,” *The Conversation*, August 5, 2021, <https://theconversation.com/critical-race-theory-diversity-is-not-the-solution-dismantling-white-supremacy-is-163398>, accessed April 8, 2023.

- This article also appears in the *Province* as an Op-ed, August 07, 2021, <https://theprovince.com/opinion/op-ed/critical-race-theory-diversity-is-not-the-solution-dismantling-white-supremacy-is>, accessed April 8, 2023.

- Birk is an “Assistant Professor, Institute of Women’s and Gender Studies, Carleton University”
- “Diversity has become a way to appease the masses and occupy people like me, the critical race agitators so we chase diversity up the chain of command instead of demanding radical change. **Instead of starting a revolution.**”

**Blackwell, Tom.** “How critical race theory sparked controversy in the U.S. and influenced Canadian education,” Saltwire, February 7, 2022, <https://www.saltwire.com/atlantic-canada/news/how-critical-race-theory-sparked-controversy-in-the-us-and-influenced-canadian-education-100689996/>, accessed April 11, 2023

**Dalhousie University.** “Schulich School of Law introduces first mandatory course on African Nova Scotian legal history and issues,” October 26, 2022, Education News Canada, <https://educationnewscanada.com/article/education/level/university/1/986534/schulich-school-of-law-introduces-first-mandatory-course-on-african-nova-scotian-legal-history-and-issues.html>, accessed April 11, 2023

- “Dalhousie’s **Schulich School of Law** has launched its first mandatory course on African Nova Scotian Legal History & Issues and Critical Race Theory (ANS/CRT) that all first-year law students will take.”

**Department of Political Science, University of British Columbia, UBC, News,** “Celebrating Professor Barbara Arneil’s appointment to the Royal Society of Canada, <https://politics.ubc.ca/news/celebrating-professor-barbara-arneils-appointment-to-the-royal-society-of-canada/> , accessed April 10, 2023

**Duhaney, Patrina.** “Why does critical race theory make people so uncomfortable?” The Conversation, March 8, 2022, <https://theconversation.com/why-does-critical-race-theory-make-people-so-uncomfortable-176125>, accessed April 10, 2023

- Duhaney is an “Assistant Professor, Social Work, University of Calgary”

**Hoades, Caroline.** “Commentary/Living under right-wing populism in Alberta,” Canadian Association of University Teachers (CAUT), January 2023, <https://www.caut.ca/node/12351> , April 9, 2023

- “The University of Lethbridge, where I currently work, is no stranger to this ideology and has fallen prey to it in the past through its adoption of the University of Chicago principles on free speech — another conservative bid to unite the right and put a chill on the tenets of liberal education.”

**Jivani, Jamil.** “**JIVANI:** An open letter to Canada’s critical race theorists,” Toronto Sun, Aug 31, 2022, <https://torontosun.com/opinion/columnists/jivani-an-open-invitation-to-canadas-critical-race-theorists>, accessed April 11, 2023

- “On October 5, the Ottawa-based Macdonald-Laurier Institute (MLI) is hosting a virtual discussion on CRT’s influence in Canada. So far, we have two panelists confirmed who are opposed to CRT... The two panelists we have confirmed are writer and community advocate Samuel Sey and university student and journalist Noah Jarvis. Sey and Jarvis each contributed to **MLI’s recent essay series on CRT**. They are also young Black men who come from Toronto-area communities that critical race theorists claim to represent... We are in search of two additional panelists who (1) are

Canadian, (2) support CRT, and (3) hold a position that influences the public policies that impact Black communities.” MacDonal Laurier Institute, MLI. Critical race theory: Useful paradigm or fringe ideology,”

<https://macdonaldlaurier.ca/event/critical-race-theoryuseful-paradigm-or-fringe-ideology/>, accessed April 11, 2023

- The webinar took place, the YouTube recording is embedded at this link.

**Kowalsky, Borys M.** “The Dangers and Delusions of Critical Race Theory,” C2C Journal, September 20, 2022, <https://c2cjournal.ca/2022/09/the-dangers-anddelusions-of-critical-race-theory/>, accessed April 7, 2023.

- “Borys M. Kowalsky holds a PhD in Political Science from the University of Toronto and is a former secondary school and college educator who focuses on research, writing and lecturing in the history and philosophy of art, political philosophy and contemporary social, political and educational issues“

**McMaster, Geoff.** “Four critical things to know about critical race theory,” Folio, University of Alberta, June 29, 2022, <https://www.ualberta.ca/folio/2022/06/fourcritical-things-to-know-about-critical-race-theory.html>, accessed April 7, 2023.

- “Since the Black Lives Matter protests of 2020, however, the theory has become grossly distorted, says political scientist [Andy Knight](#), mostly by those on the political right **who suffer from what some call “white fragility.”**”
- ““It’s basically an ideological war,” he says, an emotional, knee-jerk response by white supremacists who don’t actually know what critical race theory is but fear losing “what they consider to be white America.””
- “Says Knight, “Our universities must continue to teach critical race theory, regardless of what governments may want to do or what certain factions in society want us to do.”

**Queen’s Law.** “Mooters engage in critical race theory,” News, February 15, 2023 <https://law.queensu.ca/news/Mooters-engage-in-critical-race-theory>, accessed April 11, 2023

**Sondarjee, Maïka.** “Critical race theory and feminism are not taking over our universities,” The Conversation, May 1, 2022, <https://theconversation.com/criticalrace-theory-and-feminism-are-not-taking-over-our-universities-175030>, accessed April 10, 2023

- “Professeure adjointe, International Development and Global Studies, L’Université d’Ottawa/University of Ottawa”

- “Many believe universities are spending too much money to “infuse” feminist and critical race approaches, which risk messing up curriculum and fostering division. Is this actually true?...My personal experience, as well as my research, points to the contrary...I analyzed the contents of 50 introductory syllabi for international relations courses in North America and Europe...What **I found confirmed a pattern related to my personal experience:** race and gender studies are silenced or marginalized in western introduction to international relations courses... Unfortunately, one thing is certain: these concepts are not yet mainstreamed in western classrooms. And they are certainly not taking over universities.”

- Reprint: Academic Matters, <https://academicmatters.ca/critical-race-theoryand-feminism-are-not-taking-over-our-universities/> , April 10, 2023



- Reprint: National Post, May 02, 2022, <https://nationalpost.com/pmnn/newspmn/critical-race-theory-and-feminism-are-not-taking-over-our-universities>, April 10, 2023

**Wakerell-Cruz, Roberto.** “McGill prefers hiring black candidates with CRT background: job listing,” The Post Millennial, Nov 25, 2022, <https://thepostmillennial.com/mcgill-putting-preference-on-black-candidates-with-crtbackground>, April 10, 2023

- “The school does state, however, that background in critical race theory ‘is desirable but not required.’”

**Université Laval,** Insitut EDI Resources: MALLAY, Nadia, (2020). [Change Management, Quality Assurance and Race: Advancing Race-Based Equity in Canadian Higher Education by Leveraging Established Institutional Mechanisms](https://institutedi2.ulaval.ca/centre-ressources/change-management-qualityassurance-and-race-advancing-race-based-equity-in-canadian-higher-education-by-leveraging-established-institutional-mechanisms/), The Organizational Improvement Plan at Western University, Western University, <https://institutedi2.ulaval.ca/centre-ressources/change-management-qualityassurance-and-race-advancing-race-based-equity-in-canadian-higher-education-by-leveraging-established-institutional-mechanisms/>, accessed April 11, 2023

- “Higher education in Canada has been well regarded for decades. Academically rigorous programs and institutions graduate strong students while also attracting top local and global talent as employees to their institutional communities. However, the field of Critical Race Theory, among others, explicates that higher education institutions are not equitable for all bodies....”

**University of Windsor.** “Professor Danardo Jones comments on using critical race theory to form lawyers,” Faculty of Law, Aug 5, 2021, <https://www.uwindsor.ca/law/2021-08-05/professor-danardo-jones-comments-usingcritical-race-theory-form-lawyers>, April 11, 2023

**Beazley Doug.** “Using critical race theory to form lawyers,” CRA/ARC National, The Canadian Bar Association, 3 Aug 21, <https://www.nationalmagazine.ca/enca/articles/the-practice/legal-education/2021/using-critical-race-theory-to-formlawyers>, accessed April 11, 2023

**York University.** “Why critical race theory should inform schools,” Faculty of Education, July 6, 2022, <https://www.yorku.ca/edu/2022/07/06/the-conversationwhy-critical-race-theory-should-inform-schools/>

- “Read the full article written by Carl E. James, Professor and Jean Augustine Chair in Education, Community & Diaspora (Faculty of Education, York University) and Vidya Shah, Assistant Professor (Faculty of Education) in [The Conversation](#).” “Listen to the full podcast, discussing the injustices and inequalities in the education system with guest Carl E. James, Professor and Jean Augustine Chair in Education, Community & Diaspora (Faculty of Education, York University) on [The Conversation](#).”
  - Also published in the National Post, “Why critical race theory needs to be taught in schools,” June 21, 2022, <https://www.nationalpost.com/pmnn/news-pmnn/why-criticalrace-theory-needs-to-be-taught-in-schools>, accessed April 7, 2022.

- Carl E. James, Professor, Jean Augustine Chair in Education, Community & Diaspora, York University, Canada and Vidya Shah, Assistant Professor, Faculty of Education, York University, Canada
- CRT also explores the intersections between racism, settler colonialism, ableism, sexism, classism, transphobia and other forms of oppression.

## LIBRARIES

**Dalhousie University Library.** Critical Race and Legal Theory, LibGuides, <https://dal.ca.libguides.com/criticalracetheory>, accessed April 7, 2023.

- Includes some terminology and an embedded YouTube video entitled Critical Race Theory (a beginners guide)

**University of Manitoba, Library.** RFHS: Race, Racism, Anti-Racism Resources: Scarborough Charter, LibGuides, [https://libguides.lib.umanitoba.ca/antiracism\\_resources/scarborough\\_charter](https://libguides.lib.umanitoba.ca/antiracism_resources/scarborough_charter), accessed April 11, 2023

- Includes a link to: [Intersectionality Matters! with Kimberlé Crenshaw](#)  
Intersectionality Matters! is a podcast hosted by Kimberlé Crenshaw, an American civil rights advocate and a leading scholar of critical race theory.

**University of Victoria.** Critical Race Theory & Art History, Art, Libguides, Libraries, <https://libguides.uvic.ca/art/race>, accessed April 11, 2023

**Wong, Desmond.** 2022. “Knowledge Justice: Disrupting Library and Information Studies through Critical Race Theory, Edited by Sofia Y. Leung and Jorge R. López-McKnight”. Canadian Journal of Academic Librarianship 8 (March):1-4.  
<https://doi.org/10.33137/cjalrcbu.v8.37830>,  
<https://cjal.ca/index.php/capal/article/view/37830>, accessed April 11, 2023

## FACULTY

**Baum, Bruce.** Associate Professor, Department of Political Science, University of British Columbia UBC, <https://politics.ubc.ca/profile/bruce-baum/>, accessed April 10, 2023

- “His primary research and teaching interests are in the areas of critical social theory (including critical “race” theory, feminist theory, critical hermeneutics, and issues of cross-cultural interpretation)”

**Birk, Manjeet.** Assistant Professor, Carleton University, Feminist Institute of Social



Transition, <https://carleton.ca/fist/people/manjeet-birk/> , accessed April 10, 2023

- “Her research focuses on women’s organizing, social justice and institutional racism using critical race, intersectional and decolonizing theories and methodologies.”

**Brown, Caroline.** Associate Professor of English/ Professeure agrégée, English Studies — Department of Literatures and Languages of the World, Université de Montréal, <https://english-studies.umontreal.ca/departementdirectory/professors/professor/in/in15203/sg/Caroline%20Brown/>, accessed April 11, 2023

- Areas of expertise includes Critical race theory

**Boutros, Alexandra.** Assistant Professor, Communication Studies, Wilfred Laurier University, <https://www.wlu.ca/academics/faculties/faculty-of-arts/facultyprofiles/alexandra-boutros/index.html>, accessed April 10, 2023

- Research/areas of expertise includes Critical race theory

**Crichlow, Wesley.** Professor, Faculty of Social Sciences and Humanities, Ontario Tech, <https://ontariotechu.ca/experts/fssh/wesley-crichlow.php>, accessed April 10, 2023

- “Critical Race Intersectional Theorist Transforming criminal justice rehabilitation and elevating human rights for globally marginalized populations.”

**Ferguson, Jade.** Associate Professor, School of English and Theatre Studies, College of Arts, University of Guelph, <https://www.uoguelph.ca/arts/sets/people/jadeferguson>, accessed April 11, 2023

- “My research interests include 19th to mid-20th century Canadian literature, Civil Rights Movement literature and photography, New Southern Studies, and Critical Race Theory.”

Razack, Sherene. “Professor Sherene Razack named Distinguished Professor of Critical Race, Gender and Citizenship Studies in Education, University of Toronto, OISE, News, Feb 14, 2016, [https://www.oise.utoronto.ca/oise/News/Sherene\\_Razack.html](https://www.oise.utoronto.ca/oise/News/Sherene_Razack.html), accessed April 10, 2023

- “University of Toronto Provost, Cheryl Regehr, has announced that Dr. Sherene Razack, Professor in OISE’s Department of Social Justice Education (SJE), has been named as Distinguished Professor of Critical Race, Gender and Citizenship Studies in Education.”
- Razack now occupies an endowed chair in “Women’s Studies in the Department of Women’s Studies, University of California at Los Angeles.” Razack coordinates the Racial Violence Hub, <https://racialviolencehub.com/sherene-razack-2-2/>, accessed April 10, 2023

**Riley Case, Sarah.** Assistant Professor, McGill, Faculty of Law, <https://www.mcgill.ca/law/profs/riley-case-sarah>, accessed April 10, 2023

- Sarah Riley Case is an Assistant Professor “whose research and teaching focus on slavery and the law, Critical Race Theory, Black life, Third World Approaches to international Law, settler colonialism, arts, and governing the natural world.”

**Ruprai, Sharanpal.** Assistant Professor, Women's and gender Studies, University of Winnipeg, <https://www.uwinnipeg.ca/experts-guide/sharanpal-ruprai.html>, accessed April 10, 2023

- Areas of Expertise includes Critical race feminism

**Sealy-Harrington, Joshua.** Assistant Professor, Lincoln Alexander School of Law, Toronto Metropolitan University (TMU, formerly Ryerson), <https://www.torontomu.ca/law/faculty-and-research/faculty/faculty-law/joshua-sealyharrington/>, accessed April 10, 2023

- “Areas of Expertise Critical race theory, critical disability theory, feminist legal theory, queer legal theory, criminal punishment, constitutional law, law and social movements.”

**Schatz, Donna.** Contract Lecturer, Department of Politics & Public Administration, Toronto Metropolitan University (TMU, formerly Ryerson), <https://www.torontomu.ca/politics/people/contract-lecturers/schatz-donna/>, accessed April 10, 2023

- “Donna’s doctoral research provides a critical race/ postcolonial, political economy, and public policy analysis of urban marginalization as well as an examination of the potential of community organizations and social activism. She has published and presented various conference papers on the topics of urban Indigenous politics and gender, race, and multiculturalism in Canada, along with women, sex work, and human rights.”

**Wilson, Ciann L.** Associate Professor, Faculty of Science, Wilfred Laurier University, <https://www.wlu.ca/academics/faculties/faculty-of-science/faculty-profiles/ciann-lwilson/index.html>, accessed April 10, 2023

- “My areas of interest include: critical race and class theories, anti-/de-colonial theory, African diasporic and Indigenous community health, HIV/AIDS, public health, social determinants, political economy, sexual and reproductive wellbeing, equity in education, and community-based research.”

## **SPEAKERS SERIES, PRESENTATIONS, CONFERENCES**

**McGill University,** Desautels Faculty of Management. Registration: Critical Race Theory, “Critical Race Theory in Conversation With EDI Strategic Plans,” Feb 15, 2023, <https://www.mcgill.ca/desautels/registration-critical-race-theory>, accessed April 10, 2023

- “A dialogue with Wesley Crichlow,” <https://www.mcgill.ca/desautels/channels/event/black-history-month-criticalrace-theory-conversation-edi-strategic-plans-345837>, accessed April 10, 2023

- “EDI continues to be an ongoing project of universities and the public sector seeking to address the lasting effects of historic racial and gender injustices in a manner which strives to be more intersectionally inclusive. Business schools have adopted EDI strategic action plans to assist with this inclusion. This session brings into conversation Critical Race Theory and EDI Strategic Plans as part of a broader complex project for reparative racial justice claims.”

**Senthe, Shanthi & Xavier, Sujith.** (2013). Introduction: Re-Igniting Critical Race In Canadian Legal Spaces: Introduction To The Special Symposium Issue Of Contemporary Accounts Of Racialization In Canada. Windsor Yearbook of Access to Justice. 31.1.10.22329/wyaj.v31i2.4407.[https://www.researchgate.net/publication/316055541\\_Introduction\\_ReIgniting\\_Critical\\_Race\\_In\\_Canadian\\_Legal\\_Spaces\\_Introduction\\_To\\_The\\_Special\\_Symposium\\_Issue\\_Of\\_Contemporary\\_Accounts\\_Of\\_Racialization\\_In\\_Canada](https://www.researchgate.net/publication/316055541_Introduction_ReIgniting_Critical_Race_In_Canadian_Legal_Spaces_Introduction_To_The_Special_Symposium_Issue_Of_Contemporary_Accounts_Of_Racialization_In_Canada)

- “Another rationale for organizing the symposium is to highlight and counter the reactions to critical race theory by students and law professors in the academy. This can often be summarized through such questions, such as “what does race have to do with this case”<sup>15</sup> or “are there any racial implications in the jurisprudence?” Inexplicably setting out the connections between critical race theory and law, we wanted our students to create the necessary but albeit hidden linkages between race, racism and power and law and the legal community. Moreover, we wanted our students, as future lawyers, to be able to deploy legal arguments that takes account of race, racism and power in their future lived experience as advocates before various institutional settings.” (pp 3 &4)

**Simon Fraser University.** “CALL FOR PROPOSALS: SFU CMNS INTERDISCIPLINARY GRAD CONFERENCE,” Film and Media Studies Association of Canada (FMSAC), March 20, 2023, <https://www.filmstudies.ca/2023/03/call-for-proposals-sfu-cmns-interdisciplinary-grad-conference> , accessed April 10, 2023

- “The graduate program at Simon Fraser University’s School of Communication annual CONDUITS conference invites scholars to think through our 2023 theme of Ex:tension“
- “Submissions that engage with the theme of Ex:tension might include, but are not limited to the following: — –Feminist, environmental, Indigenous, queer, critical race, intersectional, and/or interdisciplinary theories and approaches that illuminate and animate contemporary forms of mediated and technological extension.”

**St. Francis Xavier University.** The National Collaborating Centre for Determinants of Health, Black Health Education Collaborative. (2023, March 29). Black Health Education Collaborative. (2023, February 1). #BlackLivesMatter in public health: Critical race theory, historical roots and legacies of anti-Black racism [PowerPoint presentation]. Part 1: Webinar series on anti-Black racism and public health., <https://nccdh.ca/workshops-events/entry/webinar-series-on-anti-black-racism-andpublic-health>, accessed April 12, 2023

- Video embedded

**University of Alberta.** “Intersections in Rehabilitation,” Virtual Speakers Series, Faculty of Rehabilitation Medicine, <https://www.ualberta.ca/rehabilitation/news-and-events/intersections-rehabilitation-virtual-speaker-series.html>, accessed April 10, 2023

- “This Virtual Speaker Series will bring perspectives stemming from Critical Race Theory to inform clinical practice, teaching and research in rehabilitation sciences.

Specifically, the Speaker Series will provide Critical Theoretical frames and research to understand racism, equity, and social-justice in the context of rehabilitation sciences in Canada. Critical perspectives are needed to transform and reframe our understanding of health outcomes for all Canadians.”

University of Alberta. R.A.C.E. Conference Archives, Diversity Gap Canada, <https://www.thediversitygapcanada.com/race-conference-archives.html>, accessed April 11, 2023

- “In 2014 the R.A.C.E. Network hosted the 14th Critical Race and Anticolonial Studies Conference, “Unsettling Conversations, Unmaking Racisms & Colonialisms”. The conference was organized by the Dr. Malinda S. Smith (R.A.C.E. Network Coordinator) at the University of Alberta and cohosted by Dr. Tracey Lindberg and Ms. Priscilla Campeau at the Centre for World Indigenous Knowledge & Research at Athabasca University.”
- And, in 2010: “It is a great pleasure to welcome you to the 10th Annual Canadian Critical Race and Anti Colonial Studies conference. We are particularly pleased to have this conference in Edmonton for the first time, hosted by the University of Alberta in collaboration with colleagues and volunteers from across Campus Alberta, especially Athabasca University and the University of Calgary (Edmonton).”
  - Videos of presentations from both 2014 and 2010 are embedded in this site.
- “About R.A.C.E. and the 10th Annual Conference,”  
<http://archive.artsrn.ualberta.ca/cracsc/www.artsrn.ualberta.ca/cracsc/Joomla/index.html>, accessed April 11, 2023

**University of British Columbia, UBC.** AsianCrit in Canada, Asian Critical Theory in Canada, <https://blogs.ubc.ca/asiancrit/>, accessed April 10, 2023

- “Asian Critical Theory (AsianCrit), an offshoot of Critical Race Theory (CRT), which ideally both address the experiences and voices of Asian Americans and challenge White master narrative (Iftikar & Museus, 2018; Museus & Iftikar, 2014) was the theory we are to utilize...[Chang(1993)] notes that Critical Race Theory has not appropriately addressed the differences between the history and experiences of Asian Americans and other racial groups.”

**University of British Columbia, UBC, Vancouver Campus.** “Anti-racism and Critical race Feminist Theory,” Centre for Culture, Identity and Education, March 17, 2011, <https://ccie.educ.ubc.ca/anti-racism-and-critical-race-feminist-theory/>, accessed April 10, 2023

“Event: Social Justice Praxis: Theory, Research and Activism on Campus and in the Community”

Keynote Speaker Sherene Razack

Includes three YouTube speakers’ presentations, embedded

**University of British Columbia, UBC, Vancouver Campus.** Public Lectures with Lunch, “Critical Race Theory/Ethnic Studies and Humanities/Cultural Studies,” Office of Research in Education (ORE), Faculty of Education, <https://ore.educ.ubc.ca/2014/03/10/public-lectures-with-lunch-critical-racetheoryethnic-studies-and-humanities-cultural-studies/>, accessed April 10, 2023

**University of Calgary.** “Coloniality and Racial (in)Justice in the University,” Courageous Conversations Speakers Series, Office of Equity, Diversity and

Inclusion, February 17, 2023, <https://www.ucalgary.ca/equity-diversityinclusion/literacy-and-education/coloniality-and-racial-injustice-university>, accessed April 10, 2023

- Speakers: Dr. Delia D. Douglas, Dr. Enakshi Dua, Dr. annie ross, Dr. Sunera Thobani
- Douglas and Dua's biosketches note critical race theory
- A YouTube of the event is embedded here

University of Winnipeg. "Intersections of critical race, place, and culture within our current climate," Indigenous Scholars Speakers Series, January 27, 2021, <https://www.uwinnipeg.ca/indigenous/weweni/weweni-2020-2021/intersections-ofcritical-race,-place-and-culture-within-our-current-climate.html>, accessed April 10, 2023

- "Summary: This panel will reflect on the collapse of the old world order, sustained through ongoing fears and objectification of the other, critically mapping the emergence of new and radical alternatives. Speakers will consider acts of alliances through BIPOC gatherings, solidarity, creative interventions and scholarship. Each speaker will discuss the ways in which their relationships between race, sexuality, culture and their communities allow for transformation, change through their work of curatorial, literature, aesthetics and artistic practices. Discussing diverse forms of scholarship, this talk will forge new possibilities for our collective anticipation of the new world with BIPOC voices leading the way."

**Toronto Metropolitan University (TMU, formerly Ryerson).** White Privilege Conference – Toronto. May 9-12, 2018, <https://www.torontomu.ca/wpc-global/>, accessed April 10, 2023

- "The White Privilege Conference is an annual symposium in the United States. The OVPECI's event was the first time the conference was held in Canada." Videos of presentations are embedded in this webpage.
  - White Privilege Conference Global – Toronto: Dr. Rinaldo Walcott – White Lies: Race, Power & the Future (May 9th, 2018)
  - White Privilege Conference Global – Toronto: Chancellor Shirley Cheechoo – My Road to Healing as a Residential School Warrior (May 10th, 2018)
  - White Privilege Conference Global – Toronto: Dean Adrien K. Wing – Global White Supremacy: Past, Present, Future (May 10th, 2018)
  - White Privilege Conference Global – Toronto: Desmond Cole – White Privilege vs. White Supremacy (May 11th, 2018)
  - White Privilege Conference Global – Toronto: Jane K. Fernandes – Of White & Hearing Privilege (May 12th, 2018)
  - White Privilege Conference Global – Toronto: John A. Powell – Rethinking White Privilege in the Age of White Supremacy & Ethnic Nationalism (May 12th, 2018)

## JOURNALS & BOOKS

Allen, A.M.A. (2019), "Negotiating University Teaching in Canada using Critical Race

Theory: Having to Continually Prove Oneself in Academia”, *Diversity and Triumphs of Navigating the Terrain of Academe (Diversity in Higher Education, Vol. 23)*, Emerald Publishing Limited, Bingley, pp. 107-119. <https://doi.org/10.1108/S1479-364420190000023008>, <https://www.emerald.com/insight/content/doi/10.1108/S1479-364420190000023008/full/html>, accessed April 11, 2023

“Abstract: In this chapter, I present examples of my narratives on how I continue to attempt to navigate the obstacles I face as a racialized tenured faculty member in a faculty of education and my lessons learned in navigating my journey into the academy with my students. I present Ladson-Billings and Tate’s (1995) concept of race as a powerful tool for explaining social inequity, and I will use Critical Race Theory to analyze those moments of tensions and conflict where my students will question or even challenge my role as either their seminar course instructor or practicum faculty advisor. I have found that students often wonder about my competency when they first meet me either in the university classroom or in their practicum placement. As a result, I feel that I have to prove myself initially to my students to establish my competence and to continually work to challenge those perceptions. In addition, as a faculty member who is racialized as being Black, my students often are uncomfortable in talking about race and claim that I “speak too much about race in class” and as such also claim that I push my agenda on race in my courses. Over the years, I anticipate students’ initial perceptions and comfort level with race and use those as a way of first engaging in open dialogue about race with my students. I will explore these issues and also offer some strategic ways racialized academics, like myself, can anticipate and use those challenges to our advantage in teaching in higher education and particularly in a teacher education program.”

**Aylward, Carol A.** *Canadian Critical Race Theory: Racism and the Law*, Columbia University Press, 1999, <http://cup.columbia.edu/book/canadian-critical-racetheory/9781552660058>, accessed April 10, 2023

- Fernwood Publishing, 1998, <https://fernwoodpublishing.ca/authors/view/carol-aaylward>, accessed April 10, 2023
- At the time of publication, Carol Aylward was “a law professor and the director of the Law Programme for Indigenous Blacks and Mi’kmaq at Dalhousie University Law School.”

**Condon, F. , Green, N. – A. , & Faison, W. .** (2019). *Critical Race Theory and the Work of Writing Centers*. In *Theories and Methods of Writing Center* . Routledge. <https://uwaterloo.ca/scholar/fcondon/publications/critical-race-theory-and-workwriting-centers>, accessed April 11, 2023

- From: Mackiewicz, J., & Babcock, R. (Eds.). (2019). *Theories and Methods of Writing Center Studies: A Practical Guide* (1st ed.). Routledge. <https://doi.org/10.4324/9780429198755>, <https://www.taylorfrancis.com/books/edit/10.4324/9780429198755/theoriesmethods-writing-center-studies-jo-mackiewicz-rebecca-babcock?refId=c408f620-d6a1-4963-baac-ae3ae6575639&context=ubx>, accessed April 11, 2023

**Queen’s University. Journal of Critical Race Inquiry (JCRI)**, <https://ojs.library.queensu.ca/index.php/CRI>, accessed April 10, 2023

- About the Journal, <https://jcri.ca/index.php/CRI/about>, accessed April 10, 2023:



- **Open access.** “JCRI was founded at Queen’s University (Kingston, Ontario, Canada) in 2009 by the Equity Office. Its academic home is now in the Department of Gender Studies.”
- “The journal especially welcomes perspectives that articulate the fields of critical race studies, Black Studies, Indigenous studies, gender and sexuality studies, diaspora studies, colonial studies, postcolonial studies, and studies of decolonization.”
- “JCRI values the contributions of academic, activist, and aesthetic approaches to knowledge-making, and welcome submissions in a variety of media and from outside academic institutions. **Recognizing that “poetry is knowledge,”** and that anti-colonial, anti-imperialist, BIPOC, feminist, queer and trans movements have long made theory from praxis, **we aim to challenge the gatekeeping** that often exists in academic contexts, and to offer a supportive environment for emerging academics and movement based theorists without sacrificing rigour or quality.”

**Razack, Sherene, Sunera Thobani, and Malinda Smith, eds.** States of race: Critical race feminism for the 21st century. Between the Lines, 2010. Mahogany Books, <https://www.mahoganybooks.com/9781897071595>, accessed April 10, 2023

**McGill, Faculty of Law.** “SELECTIVE BIBLIOGRAPHY ON INTERSECTIONALITY, MULTIPLE DISCRIMINATION AND COMPLEX IDENTITIES,” Centre for Human Rights and Legal Pluralism, Summer 2015, <https://studylib.net/doc/6709484/centre-for-human-rights-and-legal-pluralism-faculty-of-la.>, accessed April 10, 2023

**Wilfred Laurier University Press.** “Witch Please Book 4, Ep. 3/Critical Race Theory with K. Alex,” Witch, Please, podcast, 19 July 2021, <https://www.wlupress.wlu.ca/Witch-Please/Book-04/Book-4-Ep.-3-Critical-Race-Theory-with-K.-Alex>, accessed April 10, 2023

- “Guest K. Alexandra joins Hannah and Marcelle for a conversation about Critical Race Theory and The Goblet of Fire.”

## JOURNAL ARTICLES

Blackett, Adele. “Follow the Drinking Gourd: Our Road to Teaching Critical Race Theory and Slavery and the Law, Contemplatively, at McGill” Speech, McGill Law Journal, (2017) 62:4 McGill LJ 1251 — (2017) 62:4 RD McGill 1251, <https://lawjournal.mcgill.ca/article/follow-the-drinking-gourd-our-road-to-teachingcritical-race-theory-and-slavery-and-the-law-contemplatively-at-mcgill/> , accessed April 10, 2023

- Adelle Blackett is a “Full Professor Canada Research Chair in Transnational Labour Law and Development,” <https://www.mcgill.ca/law/profs/blackett-adelle> , accessed April 10, 2023
- “This short essay reflects on two recent pedagogical initiatives at McGill: the development of a regular, elective course on Critical Race Theory (CRT), and teaching Slavery and the Law as a specialized topic course.”

**St. Francis Xavier University.** The National Collaborating Centre for Determinants of Health, Black Health Education Collaborative, Black Health Education Collaborative,

Resource Library, <https://nccdh.ca/resources/entry/black-health-educationcollaborative-the-important-role-of-critical-race-theory-in-disrupting-anti-blackracism-in-medical-practice-and-education>, accessed April 11, 2023

- **Douglas, D., Ndumbe-Eyoh, S., Osei-Tutu, K., Hamilton-Hinch, B.-A., Watson-Creed, G., Nnorom, O., & Dryden, O. H. (2022).** Black Health Education Collaborative: The important role of Critical Race Theory in disrupting anti-Black racism in medical practice and education. *Canadian Medical Association Journal*, 194(41), E1422–E1424. <https://doi.org/10.1503/cmaj.221503>

**Karki, C. K. (2021).** Diasporas intersect in Turtle Island: examining diasporic intersectionality in Canada from critical race, postcolonial and Indigenous perspectives, *Diaspora Studies*, 14(2), 143-160.

doi: <https://doi.org/10.1080/09739572.2021.1935562>,

[https://brill.com/view/journals/bdia/14/2/article-p143\\_2.xml?language=en](https://brill.com/view/journals/bdia/14/2/article-p143_2.xml?language=en), accessed April 11, 2023

“Abstract: While Bitran and Tan (2013. *Diaspora Nation: An Inquiry into the Economic Potential of Diaspora Networks in Canada*. Toronto: Mowat Centre, University of Toronto, 8) believe that Canada (Turtle Island) is a ‘diaspora nation’, it is also evident that Canada as a settler colonial state has deeply rooted systemic and blatant forms of racism that have historically victimized and otherized diasporic communities of colour for the purpose of maintaining and perpetuating White hegemony. Even though cultural diversity and diasporic identities are often hailed to have underpinned Canadian ‘multiculturalism’, the aforementioned contradiction unravels the discourse or intent of multiculturalism in Canada – a country not fostering inclusivity, equality and justice for all the marginalized populations – but quite strikingly the opposite – the politics of Whiteness undergirded by the legacy of settler colonialism, historically. The identity of Canada as a country embracing ‘multiculturalism’ has a deeply rooted history of settler colonialism and its devastating consequences on Indigenous peoples living in this land for thousands of years before the arrival of White European settlers. And, of course, a plethora of studies have been done concerning those issues of racism, multiculturalism, settle colonialism and so forth in Canada. Similarly, a number of studies do exist that explore numerous diasporic identities based on their countries. However, in this essay, I explore intersectional nature of three broad diasporic identities – Indigenous, Black and immigrant peoples of colour in Canada – who have common and intersecting experiences of forced/voluntary dispersal, homelessness, cultural alienation, marginalization, and so forth. Based on the intersecting experiences, the diasporas in Canada can ramp up an effective alliance to fight the injustices caused by White people through various institutions and state apparatuses. In order to critically examine the intersectionality of the three overarching diasporas and their issues, the essay uses Critical Race Theoretical (CRT) approach of intersectionality, postcolonial as well as Indigenous perspective to better understand how the diasporas are nuanced and interrelated despite their unique issues and existential characteristics. Similarly, viewing the diasporic intersection in Canada from critical race theoretical notion of intersectionality together with Indigenous perspective offers an understanding on how different diasporas in Canada and elsewhere share similar historical experiences and, at the same time, forge solidarity for their common good. On the one hand, the diasporic convergence with Indigenous peoples in it (re)fashions the Native space as an equitable space grounded on traditional Indigenous metaphor of common pot –

inclusivity, renewal, mutual respect and responsibility, and on the other, it also highlights the necessity of critically (re)examining diasporas in Turtle Island by considering Indigeneity as an integral part of the discourse – study of diasporas not in isolation with Indigenous peoples, but as intersectional identities, so to speak.”

## HIRING

**Hamilton, Leah, Irene Shankar & Mohammed El Hazzouri.** “Why university marketing/communications offices need to hire critical race theory experts,” University Affairs/Affaires Universitaires, March 26, 2021, <https://www.universityaffairs.com/opinion/why-university-marketing-communications-offices-need-to-hire-critical-race-theory-experts/>, accessed April 11, 2023

- “We hope that one day critical race editors don’t need to fight daily battles for equity and representation. Until that time comes, we need to ensure marketing/communications offices in PSIs hire and empower critical race editors, directors and staff who can advocate for and amplify the voices of BIPOC faculty and students.
- Leah Hamilton is a professor in the department of management & human resources at the Bissett School of Business at Mount Royal University. Irene Shankar is an associate professor of sociology and anthropology at Mount Royal. Mohammed El Hazzouri is an associate professor of marketing at the Rowe School of Business at Dalhousie University.

**Lakehead University.** Department of Gender and Women’s Studies, Human Resources, Lakehead University, <https://www.lakeheadu.ca/faculty-andstaff/departments/services/hr/employment-opportunities/employment-opportunitiesdb/node/79564>, accessed April 11, 2023

- “Lakehead University’s Department of Gender & Women’s Studies invites applications for one Tenure-Track faculty appointment at the Assistant Professor level to commence July 1, 2023.”
- “The applicant would bring community-engaged, place-based research, and teaching expertise, in the areas of abolitionist feminism, feminist critical and anticolonial carceral studies, and feminist critical race theory.”
- “We encourage candidates to self-identify, if you are from an under-represented group, and prefer candidates with the knowledge, competencies and relationships derived from lived experience. Experience working with Indigenous or racialized communities, and/or members of other equity-deserving groups is a strong asset. A lived experience or worked experience of any of these issues is preferred.”

**University of British Columbia.** “Seeking Canada Research Chair in Race and/or Ethnicity,” Department of Sociology, July 11, 2022, <https://sociology.ubc.ca/news/seeking-canada-research-chair-in-race-and-ethnicity/>, accessed April 11, 2023

- “The Department of Sociology in the Faculty of Arts at the University of British Columbia (Vancouver) invites applications for a tenure-stream faculty position at the rank of Assistant or Associate Professor with the possibility of a Tier 2 [Canada Research Chair \(CRC\)](#) beginning July 1, 2023. The substantive area of specialization for this position is Race and/or Ethnicity. Applicants’ research interests will contribute to our research cluster in this area and will help to strengthen our global reputation.”
- “In accordance with UBC’s CRC Equity, Diversity, & Inclusion Action Plan, and pursuant to Section 42 of the BC Human Rights code, the selection will be restricted to members of the following designated groups: women and gender minorities (gender-fluid, non-binary, trans, Two-Spirit), visible minorities (members of groups that are racially categorized), persons with disabilities, and Indigenous Peoples. Applicants to Canada Research Chair positions are asked to complete [this equity survey](#) as part of the application, and candidates from these groups must self-identify as belonging to one or more of the designated equity groups to be considered for the position. Because the search is limited to those selfidentifying as members of designated equity groups, candidates must also provide their name to be considered.”